



74% of HLTAs felt the programme positively impacted on the schools performance.

Higher Level Teaching Assistants (HLTA) Preparation and Assessments



setsa
south essex
teaching school
alliance



Eastern Leadership Centre

HLTAs are highly trained members of staff providing successful and effective support for classroom and specific learning activities. The effective use of HLTAs has been proven by Ofsted to maximise the impact of their Pupil Premium spending.

The Eastern Leadership Centre (ELC) is part of the National Assessment Partnership, one of six organisations nationally offering assessment to HLTA status. In the Eastern region schools, teachers and young people are currently benefitting from the expertise of over 3,500 HLTAs, all assessed by ELC.

The benefits of HLTA Status for your school:

- Evidence of a highly trained workforce assessed to national standards.
- Confidence that staff have the knowledge and skills to deliver high impact programmes providing clear evidence of impact.
- By undertaking the HLTA process your staff will further their skills, knowledge and ability to perform their job.
- The standards also confirm they are sufficiently skilled to teach, including planning and delivering lessons, under the direct supervision of a teacher.
- Following successful completion of the HLTA process HLTAs have reported a positive impact on the children / students they work with following their participation in the HLTA process.

Programme and costs

The HLTA fast-track 'preparation for assessment' includes two days of intensive assessment support, plus the assessment for just £649.

As a charity that specialises in leadership you can be assured that the facilitators of our courses are highly specialised leaders in education.

HLTAs provide a standard of effectiveness that is nationally recognised:

"Key to the strategy was well focused support from higher level teaching assistants and it was this aspect on which the school chose to spend some of its Pupil Premium funding. These teaching assistants were very well trained. They had been systematically taught how best to support pupils with their learning. They knew how to develop literacy and numeracy skills, using well-established strategies, and fully understood the importance of continually giving positive, yet accurate, feedback to pupils. They read frequently with pupils, as well as supporting whole classes and leading small groups. They also supported pupils to develop their social skills and to improve their attendance where needed." (The Pupil Premium, Ofsted 2013)

Dates and locations

Date: Day 1 - Tuesday 4 March 2014 and

Day 2 - Tuesday 18 March 2014 at 9.30am - 3.30pm

Venue: Holiday Inn, 77 Eastwoodbury Crescent, Southend on Sea, Essex SS2 6XG

For more information or to book your place please visit www.elc-cambridge.org/hlta.html or call us on **01223 652030**.



HLTA
National Assessment Partnership