

# Behaviour for Learning with Rob Long

## 28<sup>th</sup> March 2014

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Time		
08:45	Coffee in the staffroom	
09:15	Session 1	<b>Facing the Challenge</b> <ul style="list-style-type: none"> <li>Professional and personal issues</li> <li>School ethos</li> </ul>
	Session 2	<b>Behaviour in Context</b> Tier 1 <ul style="list-style-type: none"> <li>Principles &amp; practices of classroom management</li> <li>Consistency v Flexibility</li> <li>Relationships and Communication</li> </ul>
11:00	Break	
11:15	Session 3	<b>Adolescent development</b> <ul style="list-style-type: none"> <li>Mature and immature development</li> </ul> Tier 2 <ul style="list-style-type: none"> <li>At risk students</li> </ul>
13:00-14:00	Lunch	
14:00	Session 4	<b>Troubled Learners</b> Tier 3 <ul style="list-style-type: none"> <li>Teaching with disadvantage in mind</li> <li>Multi-faceted intervention toolbox</li> </ul>
	Session 5	<b>Project – A Structured Approach</b> <ul style="list-style-type: none"> <li>Reasons to be Cheerful</li> <li>Everyday stress management skills</li> </ul>
15:30	Close	