

# Autumn 2018 NEWSLETTER



**setsa**  
south essex  
teaching school  
alliance

## WELCOME

Welcome to our Autumn Newsletter. I hope you find time in your busy schedule to read this, in order to get a sense of the work that we are undertaking on your behalf and to consider the opportunities and support that is available to support SETSA schools and their staff.

*David Struthers, Director of Teaching School*

## INITIAL TEACHER TRAINING UPDATE

### Primary

#### 2017-18

30 trainees successfully completed their training with all but one currently teaching. Over 90% are working in local schools.

#### 2018-19

28 trainees have started the course in the Southend cohort. There are a further 7 trainees who have their placements in Southend schools.

#### 2019-20

The UCAS window opened on 10<sup>th</sup> October. If you or someone you know would be interested in signing up, email [admin@thamesprimaryscitt.co.uk](mailto:admin@thamesprimaryscitt.co.uk)

*Jo Palmer-Tweed, Essex & Thames Primary SCITT*

### Secondary

#### 2017-18

Number of trainees started: 33

Number of trainees completed: 29 (16 outstanding and 12 good). 8 distinctions were awarded with the PGCE.

Number employed in teaching: 29 (of which 19 are in partnership schools).

#### 2018-19

Number of trainees starting the course: 27

3 x Art & Design	1 x Biology	3 x Chemistry
1 x Computing	4 x English	1 x Geography
1 x History	2 x Maths	4 x MFL
3 x PE	2 x Physics	2 x Psychology

#### 2019-20

The first UCAS window opened on 10<sup>th</sup> October, 2 weeks earlier than in previous years.

The DfE have also just announced its funding information for 2019-20 – they are extending RE, History, D&T and Music teaching training bursaries to graduates with 2:2 degrees. Bursaries are currently only available to trainee

teachers in these subject if they have a first of 2:1 degree. Incentives for priority subjects, such as Physics, Languages and Computing will continue.

*Penny Bowman, Southend High School for  
Girls/Southend SCITT*

## SCHOOL-TO-SCHOOL SUPPORT

### School Experience Programme (SEP)

Last year we provided visits for 12 people in MFL, Biology, History, Maths & Geography. The feedback from the visitors were very positive:

*“The overall experience was enriching and observing teachers working has been helpful to decide to pursue teaching as a career.”*

We are in the process of setting up placements for 2018-19 and will welcome visitors to shadow our teachers in a range of subjects again, including Science, MFL, History and Art & Design.

If you would like your school to offer the programme to prospective new teachers, email [schoolexperience@ta-recruit.education.gov.uk](mailto:schoolexperience@ta-recruit.education.gov.uk) or call 0800 085 0962 for registration information.

### Specialist Leaders of Education (SLE)

A number of our SLEs are currently supporting schools across the town.

The next round of SLE recruitment is now open and the deadline for applications is **midnight 9<sup>th</sup> November**.

If you have been in middle or senior leadership for 2 years or more & have a successful track record of working effectively within your school & have evidence or coaching/facilitation skills to bring about sustainable improvements, then you may be eligible to become an SLE.

Go to <http://www.setsa.info/sle-recruitment.html> for all details & documentation to apply.

### Strategic School Improvement Fund Thinking, Doing, Talking Science (TDTs)

In July 2018 20 teachers from 10 primary schools completed their 4 days training with Science Oxford. The trainers explored the importance of making science fun and the teachers learnt some new strategies for engaging pupils' interest. On September 3<sup>rd</sup> 2018 we received confirmation from the DfE that the moderated outcome RAG rating was Green.

The confirmation email stated:

*"The progress to date gives us confidence that the project will deliver on its long-term objectives and already beginning to do so. You have clearly set out all how delivery activities have been achieved and those of which are supporting teaching and learning in the classroom."*



The second cohort of 20 teachers are half way through their training. This has been co-delivered by Science Oxford and our own newly trained presenters. Each school is also linked with a STEM Ambassador.

### Local Leaders of Education

Our next round of LLE training will be on 1<sup>st</sup> February 2019. Full details of our LLEs are available on our website:

<http://www.setsa.info/lle-support.html>

### Primary & Secondary Subject Network Groups

The autumn network meetings that took place were: Primary English, RE, Secondary History, Technology, PE, Business and Visual Arts.

The Primary Science session delivered an "Assessment & progression in Primary Science" CPD. The Secondary Science meeting has a Physics focus delivered by John Parsons from the Institute of Physics. Both sessions were offered to SETSA schools free of charge.

We currently have vacancies for the chairperson position in: Primary Science, Primary History, Primary Geography, Secondary MFL and Secondary English. If you are interested in taking on the role, please get in touch.

If you are interested in attending a session email [teachingschool@whsg.info](mailto:teachingschool@whsg.info) or further information can be found on our website:

<http://www.setsa.info/subject-network-groups.html>

See our website for Chair details. Next meetings are scheduled for 23<sup>rd</sup> January 2019.

### Pupil Premium Hubs

Pupil Premium Hubs have been established in each of the 8 regions with the purpose of brokering Pupil Premium reviews and implementing a quality assurance process. The local hub is Thurrock Teaching School Alliance based at William Edwards School in Grays.

Pupil Premium Reviewer training continues to be offered across the region by the Thurrock Teaching School Alliance. System Leaders wishing to undertake external reviews are encouraged to attend, and further information can be found at [www.pupilpremiwest.org](http://www.pupilpremiwest.org). The TSC's updated Guide to Pupil Premium Reviews was published earlier this year, having been developed in

partnership with TSAs, the DfE and EEF. The guide should be used as a starting point for schools, in combination with liaison with one of the hubs.

Schools seeking a review or looking for support around the Pupil Premium grant should contact:

Maria Stevens at Thurrock Teaching School Alliance [stevensm@wes.swecet.org](mailto:stevensm@wes.swecet.org) 01375 486000

## TALENT MANAGEMENT AND SUCCESSION PLANNING

### Stepping Up to Headship 2018

We saw 12 colleagues in senior leadership positions complete the Stepping Up to Headship training last year.

### Leadership development opportunities

There are opportunities for aspiring middle and senior leaders over the next couple of terms. In terms of developing our future leaders and retaining our best teachers in this region it is vital that talented teachers with leadership potential are encouraged to think about their next steps in their career. These courses are designed to provide useful preparation and build confidence in our future leaders. They are purposefully designed and delivered by local, well respected leaders from across our schools.

#### Middle Leadership in Primary Schools

5 Feb, 12 Feb, 26 Feb, 5 Mar 4pm – 5.45pm

Westcliff High School for Girls - £100 for all sessions

<http://www.southendlearningnetwork.co.uk/Event/76244>

#### Aspiring to Senior Leadership in Primary Schools

15 Jan, 22 Jan, 29 Jan, 5 Feb 4pm – 5.45pm

The Tickfield Centre - £100 for all sessions

<http://www.southendlearningnetwork.co.uk/Event/76231>

#### Aspiring to Senior Leadership in Secondary Schools

26 Feb, 5 Mar, 12 Mar, 19 Mar 4pm – 5.45pm

The Tickfield Centre - £100 for all sessions

<http://www.southendlearningnetwork.co.uk/Event/76241>

### Ensuring Success at KS2 Workshop

This term we saw 11 teachers from 5 schools successfully complete the Ensuring Success at KS2 course. Feedback from the day has been very positive with 100% of delegates agreeing that the overall quality of the course was very good or good. 70% of delegates (all of those that answered the question) said they would recommend the course to a colleague. Quotes from the day:

*"Very enthusiastic, knowledgeable & engaging presenters."*

*"Excellent presenters."*

*"Very concise & clear. Easily put new ideas into practice."*

## NQT PROGRAMME

### Primary NQT courses for 2018-19:

#### Developing Resilience & Self-Management

14 Nov 13.30-16.00 at WHSG, £25

<http://www.southendlearningnetwork.co.uk/Event/76269>

#### SEND: Maximising Progress & Achievement

8 Jan 16.00-17.30 at WHSG, £25

<http://www.southendlearningnetwork.co.uk/Event/76278>

#### Data & Tracking Groups

19 Feb 16.00-17.30 at WHSG, £25

<http://www.southendlearningnetwork.co.uk/Event/76281>

#### PE, Health & Safety

10 Apr 12.00-16.00 at WHSG, £25

<http://www.southendlearningnetwork.co.uk/Event/76284>

#### Stepping into Subject Leadership

18 Jun 13.30-16.00 at WHSG, £25

<http://www.southendlearningnetwork.co.uk/Event/76286>

All courses will be held at Westcliff High School for Girls, contact [teachingschool@whsg.info](mailto:teachingschool@whsg.info) for more information.

## CPD

### Moderation Programme

#### Recruitment of LA external moderators for KS 1 & KS 2

Southend LA is looking to recruit KS1 & 2 moderators to support the external moderation process in the 2018-19 cycle. This is a great professional development opportunity for teachers who want to further develop their assessment practice.

Candidates need to:

- Be a qualified teacher with recent and relevant experience of KS1/ KS2 assessment and internal or external moderation.
- Have a strong understanding of the National Curriculum, the KS1/KS2 Teacher Assessment Frameworks for 2018-19 and the exemplification materials.
- Be willing to attend all four moderator training sessions and undertake the National STA Moderator Standardisation Exercise.

All prospective LA external moderators (including those who undertook the role in the 2017-18 moderation cycle), must engage in all moderator training sessions to ensure consistency and accuracy are maintained.

The moderator expression of interest forms have now been sent to all schools. Completed application forms need to be sent to Alison Picknell - moderation lead for Southend and Thurrock by Friday 16th November.

To book places on the above events, please email Alison Picknell directly: [apicknell@thurrock.gov.uk](mailto:apicknell@thurrock.gov.uk)

**Alison Picknell, School Improvement Officer & Moderation Lead for Thurrock & Southend**

## RQT Programme

We are offering a different format to this year's programme with 1 full day and 2 twilight sessions in the spring term at a reduced rate of £50 per delegate.

We hope that this change from 3 full days will enable more teachers to attend and make use of this valuable course. The course is being delivered by local Specialist Leaders of Education, Claire Brooklyn and Ferliene Willis. Feedback from previous delegates has been outstanding: *"Course leaders are both inspirational."* *"Activities were all purposeful & enhanced learning."*

To book a place on this course please email [teachingschool@whsg.info](mailto:teachingschool@whsg.info) or call 01702476026 ext 324

## Women in Leadership

SETSA has recently secured funding, in conjunction with BTSa to run this course in the near future. Our 2 previous courses have been full and very well received with a significant number of delegates going on to secure promotion within 1 year of starting the course. Details on the new course will be released very soon.

## Maths Matrix

We have finally got somewhere with this group. David Struthers has been invited to be part of the Strategic Committee and a Primary Maths project was launched on Friday 21st September. There were 55 delegates at this event. Many are now part of a Maths Matrix Teacher Research Group.

## SCIENCE LEARNING PARTNERSHIP

Our SLP continues to work with schools across Southend, Essex & Thurrock to deliver a bespoke support programme for the region. We have put together a number of CPD programmes this year, including a primary conference programme across the region, support for triple science GCSE and a number of bespoke sessions for individual schools, colleges and clusters.

If you would like to find out more about the ways we can support science provision in your school, please get in touch with us at [teachingschool@whsg.info](mailto:teachingschool@whsg.info).

## Essex Primary Science Festival

This takes place at Hyde Hall on Friday 23<sup>rd</sup> November. We are delighted that Sarah Eames, from award-winning school Sandfield Close in Leicester, is our key note speaker. It is set to be an action packed day full of ideas and opportunities on how to develop science across your school. For further details and to book follow the link:

<https://www.stem.org.uk/cpd/443907/primary-science-festival-growing-scientific-minds>

## Secondary Science Festival

Our festival, hosted by Anglia Ruskin University in Chelmsford in June 2018, included the following:  
A key note speech by Kate Mouncey from Sandringham



Research School on research into effective preparation for linear exams, setting up the required GCSE required practicals in the super lab with key teachers and technicians on hand to answer questions, a range of cutting edge science research presentations from ARU Professors, presentations from leading exam boards: AQA, Edexcel and OCR. There were also a number of stands including ARU, RHS Hyde Hall, Royal Society of Chemistry, Institute of Physics and STEM Ambassadors. Over 160 teachers and technicians from across the region attended and 97.6% responded that the overall quality of the CPD was good or very good. Some quotes from the day:



*"Well planned and organised, the set up in the lab was excellent."*

*"I enjoyed the opportunity to try out equipment and ask questions of the staff, together with sharing of information with the attendees"*

### Save the date!

The Secondary Science Festival 2019 will be at Anglia Ruskin University on Friday 21st June 2019.

## Could you lead science training for our SLP?

We are running our popular STEM Facilitator Development Programme. The cost for this is £150, however if you attend the training and subsequently deliver training for our SLP within one year we will reimburse the full cost of the course. Please email [teachingschool@whsg.info](mailto:teachingschool@whsg.info) for more information.

*Emma Emmerton, SETSA*

## RESEARCH & DEVELOPMENT

### Research School

We are continuing to develop this partnership with Sandringham School in St Albans, Hertfordshire which is the Lead school. Kate Mouncey, from the school, provided an excellent key note speech at the Secondary Science Festival on *Maximising Achievement in Linear Exams*.

## Creative Writing through the Arts

(Funded through Paul Hamlyn Foundation)

The programme is now in its third and final year. The local schools involved are as follows:

2016-17 Westborough Primary.

2017-18 Leigh North Street Primary, West Leigh Infants School, Federation of Greenways and Grove Wood Primary.

2018-19 Heycroft Primary and Rochford Primary.

The project has the following aims:

**Aim 1:** To improve teacher's confidence and skills in teaching through the arts (and evaluating this) and establish a supportive peer-network for teachers.

**Aim 2:** To increase children's motivation to write, imaginative skills, attainment and ability to critique and improve their own work.

**Aim 3:** To improve the local cultural education infrastructure.

Teachers undertake professional learning activities to develop: skills, knowledge and experience in different creative arts; strategies for teaching arts subjects; understanding of research; and raised awareness of pupil voice. Each term the teachers attend an Inspiration Day, led by a creative practitioner (e.g. film educator, actor, dancer, musician, visual artist). Teachers apply the arts learning in their classrooms and engage the children in writing

Current impact is at school level. Data demonstrates that: Children were enthusiastic about the arts activities and highly motivated to write, they engaged with writing processes showing involvement and sustained attention; Children displayed use of imagination and originality in their work.

*Sarah Goldsmith, Northwick Park Academy*

## CONTACT

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